



FOR STUDENTS...

To further ensure the college and career readiness and lifelong success of its members, NJHS provides many **rewarding experiences and benefits.**

- To help NJHS members get a head start on college savings, the NJHS Outstanding Achievement Award recognizes 500 exemplary members per year with a college savings award
- **State Summits and Leadership Experience and Development (LEAD) Conferences** help students cultivate leadership skills
- **Chapter and individual service activities** sharpen project management and teamwork proficiencies

AND FOR ADVISERS...

A variety of resources help advisers manage their chapters and be part of their students' growth and success beyond the classroom.

- **Chapter management assistance** is provided by expert national staff members via phone, email, and online
- **Digital and print publications** include *Advise* magazine and *Honor Society News*, offering ideas and guidance
- A **dynamic website**, www.njhs.us, provides an Adviser Resource Center, a connection to an Adviser Online Community, and an online store
- **Adviser training** is offered through State Summits and special tracks at the Leadership Experience and Development (LEAD) Conferences
- The **National Handbook** provides a thorough review of all policies, programs, and activities associated with NJHS

THE HISTORY OF NATIONAL JUNIOR HONOR SOCIETY

In 1929, the National Association of Secondary School Principals (NASSP) officially established the National Junior Honor Society. Based on the success of the National Honor Society, NASSP recognized the need to honor outstanding students in the early years of their secondary education.

Five main purposes are outlined in the NJHS Constitution and have guided chapters from the beginning: "To create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, to develop character, and encourage good citizenship in the students of secondary schools." These purposes also translate into the criteria used for membership selection in each local chapter.

ABOUT NASSP

NASSP is the leading organization of and voice for principals, assistant principals, and school leaders across the United States. The association connects and engages school leaders through advocacy, research, education, and student programs. Reflecting its long-standing commitment to student leadership development, NASSP administers the National Honor Society, National Junior Honor Society, National Elementary Honor Society, and National Student Council.

For more information about how to establish a chapter or for assistance with a current chapter, contact:

National Junior Honor Society

1904 Association Drive • Reston, VA 20191-1537

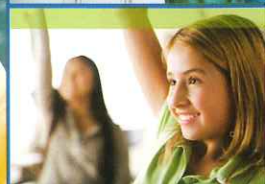
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NATIONAL JUNIOR HONOR SOCIETY

BUILDING A TRADITION OF EXCELLENCE IN SCHOOLS

NJHS.US

Start your NJHS chapter today





CELEBRATE ACHIEVEMENT. SUPPORT SUCCESS.

ABOUT NATIONAL JUNIOR HONOR SOCIETY

Middle level students who demonstrate outstanding scholarship, service, leadership, character, and citizenship deserve to be acknowledged. They also deserve to be challenged, encouraged, nurtured, and inspired. The National Junior Honor Society (NJHS) serves this purpose like no other student organization.

With a tradition of prestige and excellence, NJHS encourages members to continue their achievement, providing them with a foundation for life. Student members become outstanding ambassadors for a school and community by engaging in service projects, leadership training, and more.

More than one million students participate annually in the activities of NJHS and its high school counterpart, the National Honor Society (NHS), nationwide and around the world.

Both NHS and NJHS were founded and are administered by the National Association of Secondary School Principals (NASSP).

SCHOLARSHIP • SERVICE LEADERSHIP • CHARACTER CITIZENSHIP

NJHS instills these critical values in students and encourages them to continue their achievements now and in the future. Membership gives students outstanding opportunities to excel in life.

MEMBERSHIP SELECTION CRITERIA

Every chapter establishes qualifications for membership based on the five pillars of NJHS: scholarship, service, leadership, character, and citizenship.

Minimum eligibility requirements, per the NJHS National Constitution, are as follows:

- Enrollment in grades 6 (second semester) through 9 (Ninth graders are eligible if grade 9 is part of the middle school)
- A cumulative grade point average of at least 85 percent, B, a 3.0 on a 4.0 scale, as defined by the chapter
- Demonstrated volunteer or service hours
- An excellent record of behavior in and out of school
- Participation in leadership roles in school and/or community activities

Students must have attended the school for at least one semester before being considered for candidacy.

The local chapter is required to publish its selection procedures. The chapter adviser, a member of the faculty, is the key contact for details on all chapter policies and procedures.

BECOMING AN ACTIVE MEMBER

Students become members of NJHS through their school chapter. Schools establish a chapter and maintain an annual affiliation with the national office. A faculty member, typically appointed by the principal, serves as the chapter adviser and supervises all chapter operations.

Students are identified as candidates for membership when achieving the required cumulative average as established by the chapter. Candidates submit information to the chapter regarding the remaining criteria for selection. Final selections are made by a five-member faculty council in accordance with the national constitution and local chapter bylaws. Once selected and inducted, each member is expected to maintain the chapter standards that led to selection and assumes certain obligations as outlined by the chapter bylaws and national constitution.

As part of these obligations, chapters undertake one or more school or community service projects each year, and members regularly participate in those projects. Each member also chooses and completes at least one individual service project to reflect his or her talents and interests.

"I think every middle school in the country should have a chapter because it really sets the stage for your high school career."

ALEX CORCORAN

NJHS MEMBER
LAKEVIEW JUNIOR HIGH SCHOOL
DRACUT, MA

